Peer Team Report

on

Institutional Re-Accreditation (Cycle-3)

Of

P.V.K.N. GOVERNMENT COLLEGE

Chittoor, Greamspet, Vellore Road, Chittoor - 517002

03 - 04 March, 2017

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bangalore – 560 072

PEER TEAM REPORT ON

INSTITUTIONAL ASSESSMENT AND RE-ACCREDITATION (Cycle-3) OF
P.V.K.N. GOVENRNMENT COLLEGE
Chittoor, Greamspet, Vellore Road, Chittoor - 517002
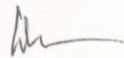**(PTV Date: 3rd – 4th March, 2017) State: Andhra Pradesh**

Section I: GENERAL INFORMATION	
1.1 Name and Address of the Institution	P.V.K.N. Government College Chittoor, Greamspet, Vellore Road Chittoor – 517002, Andhra Pradesh
1.2 Year of Establishment:	1961 August 16
1.3: Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools :	3 (Arts, Science, Commerce)
• Departments/ Centres :	20
• Programmes/ Courses offered :	8 (UG :3, PG : 3,Ph.D: 2)
• Permanent Faculty Members :	41
• Permanent Support Staff :	18
• Students :	1430
1.4: Three major features in the institutional Context:	▪ Pioneer Co-educational Govt. College, designated as a lead/nodal college in the district. ▪ Multi faculty institution enjoying reputation in the urban area. ▪ More than 50% of the students belong to SC/ST category
1.5: Dates of visit of the Peer Team	3rd - 4th March, 2017
1.6 Composition of the Peer Team which undertook the on-site visit	
Chairperson	Prof. P. Venkataramaiah Former Vice -Chancellor Kuvempu University, Mysore, Karnatak
Member Co-ordinator	Prof. S. V. Sudheer Director, UGC- Human Resource Development Centre University of Kerala, Thiruvananthapur
Member	Dr. N. C. Chandrasekaran Former Principal Kandaswami Kandar's College, Velur Dist. Namakkal, Tamil Nadu
NAAC Officer	Dr. M. S. Shyamasundar, Adviser,NAAC

Section II: CRITERION WISE ANALYSIS	OBSERVATIONS (Strengths and / or weaknesses)
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	• Vision of the college is to provide education with quality, ethics and technology to marginalised section. • Curriculum prescribed by the affiliating S. V. University is followed. • 9 teachers are members of BoS and contribute to syllabus framing.
2.1.2 Academic Flexibility:	• 5 courses in B.A, 11 courses in B.Sc., 3 courses in B.Com, 8 courses in PG and 4 courses under certificate/diploma conducted. • Choice Based Credit System (CBCS) is introduced from 2015-16. • 8 courses on self financing basis and additional skill oriented courses offered through JKC.
2.1.3 Curriculum Enrichment:	• Curriculum offered is reviewed by affiliating University once in five years. • Value added courses on moral values employability and life skills, career options and community options organised. • Senior teachers and IQAC ensure effective implementation of curriculum.
2.1.4 Feedback System :	• Four self financing PG programmes were introduced during the last 5 years based on feed back • College has no direct role to play in curriculum design.
2.2 Teaching-Learning and Evaluation :	
2.2.1 Student Enrolment and Profile :	• Transparency is maintained in admission by providing all details in website, newspapers, notices, prospectus and handbook.

	• Rank obtained in entrance test is the criteria for admission to PG courses and academic merit for UG courses. • Reservation policy of Govt. and affiliating university followed.
2.2.2 Catering to Student Diversity :	• Diagnostic tests to assess standard at the commencement of course. • Bridge course, extra coaching class, special care for advanced learners etc. provided to students. • Talented students are encouraged through special classes and providing library facilities.
2.2.3 Teaching-Learning Process :	• College academic schedules are prepared at 3 levels as institutional departmental and individual and teachers also prepare lesson plans. • Virtual lessons, web based learning, digital library resources, internet, INFLIBNET etc. are made use for teaching-learning. • Uploading of teaching material in college website yet to be initiated.
2.2.4 Teacher Quality :	• Faculty recruitment procedures are as per University/AP State Government rules following reservation policy. • Out of 41 permanent teachers, 20 teachers are holding Ph.D. and 11 are holding M.Phil. • To improve quality, opportunities are provided for teachers to undergo FDPS, organising and attending seminars, support for academic publications, skill development workshops etc.
2.2.5 Evaluation Process and Reforms :	• Through discussions on QPS, scheme of valuation, internal & external tests etc. awareness is provided to students regarding examinations.

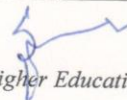|	
	• University has implemented online system in registration for exam, nominal rolls, OMR sheets, marks memo etc. which are adopted by the college.
	• Grievance redressal mechanism to deal with malpractice and formal mechanism to solve evaluation related grievances exist.
2.2.6 Student Performance and Learning Outcomes :	• Learning outcome of the students are monitored through class performance and examination results of the students.
	• Results of B.Com, B.Com.(CA) & B.Sc. courses are around 80% and of B.A.is average.
	• Faculty at department level, principal and management take care to improve academic achievements of students.
2.3 Research, Consultancy and Extension:	
2.3.1 Promotion of Research:	• College has established a 4 member research and development committee to promote research.
	• Two teachers are approved research guides and 16 teachers are engaged in research activities.
	• Chemistry and Commerce departments are recognised as research centres.
2.3.2 Resource Mobilization for Research :	• Seed money and specific allocation of funds for research are not made in the budget.
	• Fund mobilisation for research is through one major project and 25 minor projects.
2.3.3 Research Facilities :	• Recognised research laboratories, computer labs, internet e-resources and INFLIBNET equipped library provided to conduct research.
	• Attempts for augmenting research facilities are made by the college.

2.3.4 Research Publications and Awards :	- Faculty members have published 76 research articles with impact factor varying from 0.9789 to 6.391. - Research awards and recognitions are not visible. - College has organised 3 national seminars and five regional seminars during the last 5 years.
2.3.5 Consultancy :	Consultancy in the real sense of the term yet to be initiated.
2.3.6 Extension Activities and Institutional Social Responsibility :	- Extension activities are undertaken through NSS, and NCC Units of the college. - Special camps, mass rallies, motivational talks, social surveys and empowerment activities etc. are undertaken by the institution as part of fulfilling institutional social responsibility. - A few constructive relationships are forged with NGOs and SHGS.
2.3.7 Collaborations :	Informal academic rapport exist with University and local industries.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities :	- College is housed in 54.86 acres campus and has 42 classrooms, Language lab, 3 seminar halls, 36 laboratories and 2 audiovisual rooms and auditoriums etc. provided for teaching-learning purpose. - Facilities for indoor and outdoor games, 2 gymnasiums, co-curricular and extra-curricular activities etc. available. - Welfare department has arranged shared hostel facility for boys. Hostel for girls, internet, Wi-Fi, pure drinking water, canteen, recreation facility and support cells like GR cell, counselling, placement etc. established by college.

2.4.2 Library as a Learning Resource :	• 15 member library committee constituted to monitor working of the library. • Library is partially automated and has INFLIBNET N-List, 57,000 books, Interlibrary borrowing facility etc. • Reference section and facility for printing, reprography etc. provided.
2.4.3 IT Infrastructure :	• 200 computers with LAN, Wi-Fi, and internet connectivity with 10mbps speed are available to various departments. • Staff and students are encouraged to use ICT facilities.
2.4.4 Maintenance of Campus Facilities :	• Through accumulated funds of self financing courses and budget allocation proper upkeep and maintenance of campus facilities and equipments are seen. • 5 committees are in charge of ensuring judicious utilisation of the resources for upkeep and maintenance. • AMC entered into for maintenance and servicing of major and sensitive equipment
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support :	• Prospectus and students handbook published every year and updated website launched with latest information. • 85% of the students avail scholarships. • Skill development classes, remedial class, bridge course, career guidance, competitive examination coaching, counselling, placement assistance, grievance redressal mechanism, anti ragging cell etc. established.
2.5.2 Student Progression :	• Student's progression from UG to PG is 10.5%, PG to Ph.D. is 3.5% and employment is nearly 80%.

	• Academic results for B.Sc., B.A and B.Com are above University average.
	• Attempts are made through various support services to reduce failure and dropout.
2.5.3 Student Participation and Activities:	• Many students have participated in sports and games at University/zone level and have represented the University in inter-University sports competitions.
	• College has a student union to take care of student requirements and college development activities.
	• Alumni Association is proactive.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	• College has a vision to impart quality education.
	• Major policies and plans are decided by the Govt. of AP and at institutional level by Principal and CPDC.
	• College functions as a lead college in the district enjoying functional freedom.
2.6.2. Strategy Development and Deployment:	• College has a developmental plan formulated for implementation by the CPDC/staff council.
	• Being a Govt. College, co-ordinated efforts are made by principal and commissioner ate of colleges.
	• Grievance redressal committee is established as a mechanism to handle complaints from students, teachers and parents.
2.6.3 Faculty Empowerment Strategies :	• Encouragement given for undergoing professional development programmes for teaching and non teaching staff at regular intervals.

	• Performance appraisal system by students and self appraisal by teachers enable faculty empowerment.
	• Periodic academic audit conducted through CCE.
2.6.4 Financial Management and Resource Mobilization :	• Principal is vested with financial powers and CPDC assists for efficient utilization of funds.
	• Government grant, grants from UGC and fees from students are the major financial resources.
	• Internal and external audit mechanism is regular and in order.
2.6.5 Internal Quality Assurance System :	• IQAC is established as per the guidelines in 2007.
	• Decisions taken by the IQAC are approved and implemented by the college.
	• Quality sustenance initiatives of the IQAC need strengthening.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness :	• Green audit is conducted in the campus.
	• Tree plantation, energy conservation and water harvesting, hazardous waste management, e-waste management etc. are done to propagate environmental consciousness.
2.7.2 Innovations	• ICT enabled teaching learning.
	• Eco friendly institutional activities.
	• Peer teaching by senior students.
2.7.3 Best Practices :	• Conducting monthly colloquia through inter faculty forum.

	• Inter collegiate events for skill development.
	• College designated as District Resource Centre.

Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	• Old and prestigious Government institution serving marginalised section of the society. • Diversification in courses offered with Arts, Science and Commerce subjects. • Spacious building and eco-friendly campus. • Enjoying location advantage being in the urban limits and serving Telengu medium students. • Space for extension and expansion.
3.2 Institutional Weaknesses:	• Inadequate permanent teaching staff. • Less number of faculty members with higher qualification. • Minimum fund mobilisation through projects. • ICT enabled teaching learning limited. • Collaboration and consultancy need to be improved.
3.3 Institutional Opportunities:	• Associating with University and Industries for augmenting research. • Securing major/minor projects and mobilising resources from other funding agencies. • Organising campus selection and providing more placement opportunities for students.

	• Creation of more number of endowments through Alumni. • Establishment of Institution-industry linkages.
3.4 Institutional Challenges :	• Filling up of vacant permanent posts. • Competition from neighbouring institutions. • Strengthen research activities and establish collaborations with institutions and industries. • Encouraging permanent staff to acquire higher research qualification. • Impart quality education and enhance competence of first generation learners. • Increasing student enrolment.

Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION

- Efforts to be taken for appointing more number of permanent teachers.
- Starting more PG courses in emerging areas .
- Urgent measures to be taken to step up student enrolment for various courses in UG.
- Persuade teachers to acquire higher qualification and encourage research culture.
- More external funds to be generated through major and minor projects.
- Make ICT enabled teaching a regular practice to enrich teaching learning process.
- Publication output by faculty at national and international levels to be augmented considerably.
- Seminars, conferences and workshops at national & international levels may be organised as well as attended by faculty members.

- Scope for campus placement to be enhanced.
- Steps to be taken to strengthen career guidance, counselling, mentoring etc. for empowering students.
- Competitive examinations and life skill development talents of students to be increased.
- Potential of Alumni Association to be explored for the benefit of the institution.

I agree with the observations of the Peer Team as mentioned in this report

Seal of the Institution

Signature of the Head of the Institution
04.03.2017
Principal
P.V.K.N. Govt. College
Chittoor - 517 002 (A.P.)

Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. P. Venkataramaiah	Chairperson	4/3/17
Prof. S. V. Sudheer	Member Co-ordinator	4/3/17
Dr. N. C. Chandrasekaran	Member	04-03-17
Dr. M. S. Shyamasundar	NAAC Officer	

Place: Andhra Pradesh
Date: 04.03.2017

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