



PEER TEAM REPORT

Institutional Accreditation of

**PAPUDESI VENKATA KRISHNAIAH NAIDU
GOVERNMENT COLLEGE
CHITTOOR – 517 002
(Andhra Pradesh)**

Dates of Visit : 8th – 10th September, 2011

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Papudesi Venkata Krishnaiah Naidu Government College, Chittoor- 517 002, Andhra Pradesh.
1.2 Year of Establishment:	August 1961
1.3 Current Academic Activities at the Institution (Numbers):	Three UG and Three PG
• Faculties/ Schools:	3
• Departments/ Centres:	23
• Programmes / Courses offered:	B.A., B.Com., B.Sc., M.A., M.Com., M.Sc., and Four UGC Career Oriented Courses.
• Permanent Faculty Members:	34
• Permanent Support Staff:	33
• Students:	UG- 2443, PG-248, Add-on courses-40, Ph.D - 4 and M.Phil. -1
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • A college with positive support from people of Chittoor • One of the oldest Government Colleges • A multi-faculty, co-education and Lead college.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	08-09-2011 to 10-09-2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. B.L.Chaudhary, (Former Vice-Chancellor Mohanlal Sukhadia University), Professor, Dept. of Botany. University College of Science, Udaipur – 313 001, Rajasthan.

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Member	Prof. P.G.Marvania Professor, Dept. of Economics, Saurashtra University, Rajkot – 360 005, Gujarat.
Member Co-ordinator	Dr. I. Bhanu Murthy Principal VVM'S Sri Damodar College of Commerce and Economics P.O. Box No. 347, Comba Mangao- 403601, Goa
NAAC Officer:	Dr. Ganesh Hegde Assistant Adviser, NAAC, Bangalore – 560 072
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	<ul style="list-style-type: none"> • The Syllabus prescribed by S.V. University, Tirupati, is followed. • Locally relevant courses may be implemented.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The College offers B.A., B.Com., B.Sc., M.A., M.Com., M.Sc., and Four UGC Career Oriented Courses recognized by S.V. University, Tirupati. • Annual System in UG and Semester system in PG is followed. • Choice-Based Credit System is yet to be implemented by the University.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback from students is taken, and analysed. • Feedback from other stake holders is yet to be taken.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • The Curriculum is revised by S.V. University and State Council of Higher Education from time to time. • Two Faculty are members of Board of Studies. • Curriculum is in tune with UGC Model Curriculum

<p>2.1.5 Best Practices in Curricular Aspects (If any):</p>	<ul style="list-style-type: none"> • Region specific Add on Courses are in practice. • IGNOU and Dr. BRAOU Study Centre are functional.
<p>2.2 Teaching-Learning & Evaluation:</p>	
<p>2.2.1 Admission Process and Student Profile</p>	<ul style="list-style-type: none"> • Admission process is transparent. • Reservation policy of Government of Andhra Pradesh is followed. • Students from Socio-economically disadvantaged groups, rural areas and physically challenged are admitted.
<p>2.2.2 Catering to the Diverse Needs:</p>	<ul style="list-style-type: none"> • UGC sanctioned Remedial Coaching Centre is functional. • Tutorial classes need to be strengthened. • Mentoring mechanism needs further strengthening.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Lecture method is supplemented by technology in the teaching learning process. • ICT based teaching may further be strengthened. • Annual academic plan is in place.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • 30% of Permanent Faculty members are with Ph.D. Degree. • About 50% of teachers are appointed on clock hour /temporary basis. • Nineteen teachers attended different seminars / workshops during last five years. • Some teachers have got local and state level awards / recognitions.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Evaluation process is as per S, V University Regulation. • Continuous evaluation is yet to be made operational. • Students' progress is yet to be monitored systematically

2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Availability of Book bank and Departmental Libraries.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The Departments of Commerce and Chemistry are recognized as Research Centres. • Two Faculty members have got University recognition for guiding research at Doctoral level. • The research culture needs to be promoted.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • Four UGC sanctioned research projects are in progress. Earlier one Major and four Minor research projects were completed • Sixteen articles have been published in different refereed journals by the teachers. • The College may take up locally relevant research projects and from other agencies like ICSSR and DST etc.
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Department of Computer Science is engaged in remunerative consultancy. • The Faculty is yet to become competent to undertake consultancy.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • One NCC unit for both girls and boys and two NSS units are doing good work. • The college has initiated linkage with the local NGOs. • Six outreach programmes were organized by six different departments during last five years.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • Collaboration with state, national and international agencies are to be initiated.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • NSS and NCC units are serving the society through blood donation, AIDS awareness programme, etc.

2.4 Infrastructure and Learning Resources:

<p>2.4.1 Physical Facilities for Learning:</p>	<ul style="list-style-type: none"> • The College has an area of 54.86 acres. • Infrastructure for extra-curricular activities and sports are available • Student amenities like, canteen, purified drinking water, separate common rooms for girls etc. are available in the campus.
<p>2.4.2 Maintenance of Infrastructure:</p>	<ul style="list-style-type: none"> • Separate budget allocation for maintenance. • Usage of available infrastructure is optimized. • Mechanism for maintaining infrastructure is in place.
<p>2.4.3 Library as a Learning Resources</p>	<ul style="list-style-type: none"> • There are 51000 books and 26,144 titles in the library and subscribed 34 journals/magazines. • Library is partially computerized. • Internet and reprographic facilities are available in the library.
<p>2.4.4 ICT as Learning Resources:</p>	<ul style="list-style-type: none"> • Internet facility for both Faculty and students is available. • All the departments do have the computer facility. In total the college has 225 computers. All the Science departments have well equipped labs. • The College Website exists.
<p>2.4.5 Other Facilities:</p>	<ul style="list-style-type: none"> • Parking facility is available for staff and students. • The college has good sports facilities including a gymnasium • A separate auditorium is available in the campus.

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2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • Campus is well maintained with ambient atmosphere of learning.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Drop out rate is low. • The result of the UG classes in the University examination is average, but PG programmes is good.
2.5.2 Student Support:	<ul style="list-style-type: none"> • Lift / ramp facilities need to be provided. • The College has four Self-financed UGC Carrier Oriented Courses.
2.5.3 Student Activities:	<ul style="list-style-type: none"> • 13 Students have participated in sports events at State and Seven at National level. • Some more Indoor games facilities need to be provided. • Seven NCC cadets participated at Republic Day parade at New Delhi during the last five years
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> • Artistic talent of students • Catering to the needs of different classes of community
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • The Vision and Mission of the College are as per need of society. • Congenial Management, Faculty, Staff, and Students' relationship • The Institutional leadership exists but needs innovative outlook and practices.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> • Organizational structure is in place. • Management gives academic freedom to Faculty. • Grievance Redressal cell is to be further strengthened

2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> • Perspective plan is to be evolved. • Strategic action plan for future development is to be prepared. • Democratic and decentralization of decision making exists.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> • College is constrained by vacancies both in teaching and non-teaching positions. • Self / performance appraisal of teaching and non-teaching staff is in place but need to be used for improvement. • Professional development programmes for staff are yet to be conducted.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • Government and departmental audits are done regularly • Optimum utilization of allocated budget for academic and administrative activities.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> • Government Institution • Congenial atmosphere among stakeholders exists.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC is to be strengthened. • Ethical and Value oriented programmes are to be initiated. • Innovative practices and courses are to be institutionalized.
2.7.2 Inclusive Practices: -	<ul style="list-style-type: none"> • Gender sensitivity is evident. • Students from disadvantaged groups are admitted. • Scholarships are available for different categories and 90% of students are availing them.

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2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> • Better relation with stakeholders. • Good reputation in society. • Satisfaction among students is visible.
<p>Section III: OVERALL ANALYSIS</p> <p><i>Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i></p>	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • One of the Oldest Government College in Andhra Pradesh • Pollution free and safe environment. • Financially sound management. • The College enjoys good reputation in the society.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Lack of future perspective plan • Limited Research activities. • Institutional backup facilities for extra-curricular and co-curricular activities. • Lack of hostel facilities for boys and girls.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Possibilities of interaction with more local industries. • Mobilizing Alumni support for Institutional development • Optimal use of ICT in teaching – learning and Evaluation • Starting more Innovative and Job oriented Courses.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Increasing the employability of students through Placement and Guidance Cell. • Improving Personality and Spoken English of Faculty and Students. • Creating environment for more research and publications. • Perspective plan for institutional development.

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Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- English communication skills of all students should be developed.
- Funding agencies in addition to UGC need to be approached for research projects.
- Faculty development programmes need to be organized.
- INFLIBNET / DELNET facility need to be created and Journals of repute need to be made available.
- Classroom furniture and blackboards need to be modernized.
- Hostel facilities for both boys and girls may be provided.
- More PG courses to be started.
- The college may create its own transport facilities for staff and students.
- Budgetary provision be made for conducting seminars, workshops etc.
- Potential of Alumni be utilized for quality improvement and creating a platform for academic exchange.
- Full-automation of Office and Library is to be completed at an early date.

I agree with the Observations of the Peer Team as mentioned in this report.

T. Ajay Kumar
Signature of the Head of the Institution

PRINCIPAL,
V.K.N. GOVT. COLLEGE,
CHITTOOR (A.P.)

Seal of the Institution



Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. B.L. Chaudhary	Chairperson	<i>B.L. Chaudhary</i> 10/9/11
Prof. P.G. Marvania	Member	<i>P.G. Marvania</i> 10-9-11
Dr. I. Bhanu Murthy	Member Co-ordinator	<i>I. Bhanu Murthy</i> 10/9/11

Place: Chittoor

Date: 10-09-2011