



## PROFILE: 2018-2023 PVKN GOVT. DEGREE COLLEGE(A) CHITTOOR

#### **1.BASIC INFORMATION**

Vision of the Department : To be a beacon of excellence in Telugu language and literature education, fostering a deep understanding and appreciation for the richness of Telugu culture and heritage.

#### Mission of the Department

- 1. \*Academic Excellence:\* Strive to provide high-quality education in Telugu language and literature, equipping students with linguistic proficiency, critical thinking skills, and cultural awareness.
- 2. \*Research and Innovation:\* Promote scholarly research and innovation in Telugu studies, encouraging faculty and students to explore new avenues and contribute to the advancement of knowledge in the field.
- 3. \*Cultural Preservation:\* Preserve and promote the cultural heritage of Telugu language through various activities, events, and initiatives, fostering a sense of pride and belonging among students and the community.
- 4. \*Community Engagement:\* Engage with the local community to promote the use and appreciation of Telugu language and literature, organizing outreach programs, workshops, and seminars to create awareness and encourage participation.
- 5. \*Holistic Development:\* Foster the holistic development of students by providing opportunities for personal and professional growth, nurturing their talents, and instilling ethical values and social responsibility

Name of the Department	Telugu
Year of establishment	1961
Institution Status	Autonomous
Groups/Courses related to the Statistics	B.A.,B.SC.,B.COM.,
New courses introduced during the last	niL
five years	
2f & 12b of UGC	
Website	
Sanctioned posts as per SMPC	3
No. of Lecturers working (2022-23)	3
Regular	3
Contract	0
Guest	0
Part-time	0
Total full time Lecturers working	3
Department In-charges	I) Dr.C.Chennakesavulu
i) 2022-23	II) Dr.C.Chennakesavulu
ii) 2021-22	III)Dr.P.Jayachandrudu
iii) 2020-21	IV) Dr.P.Jayachandrudu
iv) 2019-20	V) Dr.P.Jayachandrudu
v) 2018-19	
Department Area in mts	6.096 X 3.048
Classroom Area in mts	6.096 X 8.096
No. of Digital Classrooms	one
No. Virtual Classrooms	One (on sharing mode)





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#### 2.ACADEMIC INFORMATION

	Details of th	e Programmes O	ffered by the	e College (Acade	mic years fr	om 2018-202	23)
Year	Level of Programme	Name of Programme/ Course	Duration of Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. Of Students Admitted
2022-23	Ðn	Special Telugu	12	Intermediate/ Equellent	Telugu	40	0
2021-22	ng	Special Telugu	12	Intermediate/	Telugu	40	32
2020-21	9n	Special Telugu	12	Equellent	Telugu	40	21
2019-20	UG	Special Telugu	12	Intermediate/	Telugu	40	31
2018-19	UG	Special Telugu	12	Equellent	Telugu	40	0
Total							





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## 3.Teaching Faculty

Year					Name of the Lecturers	Transferred from	Highest	Contact
icai	ar	act			Name of the Lecturers	and to	Qualification	information
	Regular	Contract	Guest	Total				
8	02	01	0	03	i) Dr.C.Chennakesavulu	Nil	i)M.A., Ph.D	i)9494368020
2022-23					ii) Sri B.Gopirya Naick iii)Dr.G.Dharmamoorthy		ii)M.A, NET iii) M.A., Ph.D	ii)9989159196 iii)9849737115
202					iv)		,	,00.107070
	02	01	0	03	i) Dr.C.Chennakesavulu	i) From SG	i)M.A., Ph.D	i)9494368020
					ii) Sri B.Gopirya Naick	GDC,Pileru to	ii)M.A, NET	ii)9989159196
					iii) Dr.G.Dharmamoorthy iv)	PVKNGCA, Chittoor on 27.09.2021	iii) M.A., Ph.D	iii)9849737115
					14)	ii) From GDC,		
						Palamaner to		
2021-22						PVKNGCA, Chittoor		
202						on 25.09.2021		
	02	01	0	03	i) Dr.P.Jayachanduru	i)from PVKNGCA,	i)M.A., Ph.D	i)9703758519
					ii)Dr.E.Vasu	Chittoor to GDC,	ii)M.A.,Ph.D	ii)9490175017
					iii) Dr.G.Dharmamoorthy	Palamaner on 03.10.2021	iii) M.A., Ph.D	iii)9849737115
						ii) from PVKNGCA,		
-21						Chittoor to GDC,		
2020-21						Palamaner on		
2			_			03.10.2021		
0	02	01	0	03	i) Dr.P.Jayachanduru ii)Dr.E.Vasu	Nil	i)M.A., Ph.D ii)M.A.,Ph.D	i)9703758519 ii)9490175017
2019-20					iii) Dr.G.Dharmamoorthy		iii) M.A., Ph.D	iii)9849737115
201					, 55		,,	,55.5757115
	02	01	0	03	i i) Dr.P.Jayachanduru	Nill	i)M.A., Ph.D	i)9703758519
<u>ون</u>					ii)Dr.E.Vasu		ii)M.A.,Ph.D	ii)9490175017
2018-19					iii) Dr.G.Dharmamoorthy		iii) M.A., Ph.D	iii)9849737115
202								
<u> </u>	1	1	1	1	1	I.	ı	





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## 4.Student details of the department during the last five academic year

Programme	<b>;</b>	2022-23	2021-22	2020-21	2019-20	2018-19
SC	Male	98	148	131	135	103
	Female	41	64	68	43	11
	Others	0	0	0	0	0
ST	Male	14	15	13	22	06
	Female	07	06	06	05	01
	Others	0	0	0	0	0
OBC	Male	66	117	88	75	68
	Female	33	82	47	47	21
	Others	0	0	0	0	0
General	Male	17	26	33	27	13
	Female	04	10	23	18	05
	Others	0	0	0	0	0
Others	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Total		280	468	409	372	228





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## 5. Evaluative Report of the Department

Name of the Autonomous College: PVKN GOVT. COLLEGE(A), CHITTOOR

Name of the Department: Telugu

Dist: Chittoor State : Andhra Pradesh

**Total Number of Departments in the institution: 01** 

Sl. No.	Name of the Department	Telugu
1.	Year of Establishment	1961
2.	Is the Department part of a School/Faculty of the Autonomous College	yes
3.	Names of programmes offered	UG
4.	Number of teaching posts Sanctioned/Filled	03
5.	Number of Research Projects:	NIL
	Total grants received	
6.		
	National collaboration	NIL
	International collaboration	NIL
7.	Departmental projects funded by DST-FIST, UGC-SAP/CAS,DPE, DBT, ICSSR, AICTE etc., : Total grants received	NIL





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8.	Special research laboratories sponsored by / created by industry or corporate bodies	-
9.		
	Number of Papers published	39
	Number of Books with ISBN	39
	Number of Citation Index – range / average	-
	Number of Impact Factor – range / average	-
	Number of h-index	-
10.	Details of patents and income generated	-
11.	Areas of consultancy and income generated	-
12.		
	Faculty	-
	Doctoral/Postdoctoral fellows	-
	Students	-
13.	How many students have cleared Civil Services and Defense Services examinations, NET, SET (SLET), GATE and other competitive examinations	-
14.		
	From the host institution/university	-
	From other institutions/universities	-
15.		-
	Number of Research Scholars/ Post Graduate students getting financial assistance from the University/State/ Central	

Note: Compile data for the last five years





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#### **Declaration by the Head of the Institution**

1	l certify that the data	i included in thi	s Self-Study	Report (SSE	<i>(x)</i> are true to	the best of
ľ	ny knowledge.					

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution with seal:

Place:

Date:





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6. CO, PO and PSO of the Programmes

## PROGRAMME SPECIFIC OUTCOME OF B.A.,-TELUGU (GENERAL/SPECIAL TELUGU) PROGRAMME

బి.ఏ., తెలుగు కోర్సును సాహిత్యం, భాష మరియు వ్యాకరణం వంటి విషయాలను సమగ్రంగా అవగాహన కర్పించి విద్యార్థుల్లో సాహితీ అభినివేశాన్ని పెంచడానికి, భాషావగాహన కర్పించడానికి ,విద్యార్థుల్లో వ్యాకరణ పరిజ్ఞానాన్ని పెంపొందించటానికి జానపదుల జీవనవిధానాల్ని అవగాహన కర్గించి విద్యార్థి సర్వతోముఖాభివృద్ధికి దోహదపడుతూ తద్వారా విద్యార్థులు ఉపాధి అవకాశాలు పొందడానికి సామాజికస్పుహ కర్గి సమాజంలో సామరస్య భావనలు వృద్ధి చెంది జాతీయసమైక్యతకు దోహదపడే విధంగా రూపకల్పనచేయడం జరుగుతుంది. బి.ఏ., (సాధారణ/ప్రత్యేక) తెలుగు అధ్యయనం వల్ల విద్యార్థులకు దోహదపడే అవకాశాలు ఈ క్రింది విధంగా ఉన్నాయి.

- 1. తెలుగుసాహిత్యానికి సంబంధించిన విషయపరిజ్ఞాన్నాన్ని సమగ్రంగా పొందవచ్చు.
- 2. పురాణాలు, ఇతిహాసాలను అధ్యయనం చేయడంవల్ల మన భారతీయ పేదవిజ్ఞానాలపై అవగాహన కలుగుతుంది.
- 3. తెలుగు భాష మరియు సాహిత్య చరిత్రలు అవగతమౌతాయి.
- 4. కావ్యం.ప్రబంధం,శతకం వంటి ప్రక్రియలను అధ్యయనం చేయడంవల్ల తెలుగు సాహిత్యంలోని వివిధ శిల్పం శైలీ వంటి సాహితీ రూపకల్పన పద్ధతులు సంప్రదాయాలు మనకు అవగతమౌతాయి.
- 5. బాలవ్యాకరణం, ఛందస్సు మరియు అలంకారాలను అధ్యయనం చేయడంవల్ల తెలుగు కవితా విశేషాలు అవగతమౌతాయి.
- 6. భాషాశాస్త్రాన్ని అధ్యయనం చేయడం వల్ల తెలుగుభాషా నిర్మాణం భాషాచరిత్ర దేశభాషల్లో తెలుగుభాషా స్థానం తెలుస్తుంది.
- 7. ప్రత్యేక తెలుగు అధ్యయనం చేయడం వల్ల 'తెలుగు పండిట్' శిక్షణకు అర్హత ఉంటుంది.
- 9.. ఎం.ఏ., విద్యను చదువుటకు అర్హత ఉంటుంది.
- 10. వివిధ పత్రికలలో విలేకరులుగా పనిచేయుటకు అర్హత ఉంటుంది.
- 11. వివిధ వార్తా సంస్థల్లో అనువాదకులుగా పనిచేయుటకు దోహదపడుతుంది





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## 12. రిజిస్ట్రారాఫీసులో లేఖకులుగా పనిచేయవచ్చు

#### **COURSE OUTCOMES**

CO-1	భారతదేశ ఔన్నత్యాన్ని అవగాహన చేసుకోగలరు.
CO-2	పేమన చాటిన లోక రీతులను అవగాహన చేసుకోగలరు
CO-3	దళితుని ఆకలి బాధలను శ్రమను అవగాహన చేసుకోగలరు
CO-4	అనాధ వృద్ధుల దుర్భర జీవితాన్ని అవగాహన చేసుకోగలరు
CO-5	తిలక్ అనుభూతి కవిత్వాన్ని అవగాహన చేసుకోగలరు .





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#### 7. Certificate/Value add-on/MOOCs/Diploma/Online certificate Programmes

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. programmes offered	1+1	0	0	01	0
No. of students Enrolled	23+21	0	0	20	0
No. of students completed	23+21	0	0	20	0
Percentage of students completed against to the total strength	100	0	0	100	0





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## 8. Field projects / research projects / internships during the last five years.

Year	2022-23	2021-22	2020-21	2019-20	2018-19
CSP	1	1	0	0	0
No. of students Enrolled	14	14	0	0	0
No. of students completed	14	14	0	0	0
Percentage of students completed against to the total strength	100	100	0	0	0

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Short term	1	0	0	0	0
Internship					
No. of students	14	0	0	0	0
Enrolled					
No. of students	14	0	0	0	0
completed					
Percentage of	100				
students					
completed					
against to the					
total strength					

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Long term	1	0	0	0	0
Internship					
No. of students	14	0	0	0	0
Enrolled					
No. of students	14	0	0	0	0
completed					
Percentage of	100	0	0	0	0
students					





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completed			
against to the			
total strength			

10. Feedback system: Analysis and Action Taken Report

## ➤ Maintained by IQAC

#### 11. Enrolment percentage

Number of seats filled year wise during last five years

(Only first year admissions to be considered)

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	0	32	21	31	0

Number of sanctioned seats year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Sanctioned strength	40	40	40	40	40
Admitted strength	0	32	21	31	0
Percentage	0	80	52.5	77.5	0

#### 12. Student Centric Methods:

- i) Experiential Learning
- ii) Participative Learning
- iii) Problem Solving Learning
- iv) ICT enabled tools (usage of online resources)





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13.Mentor and	d Mer	ntee :	System:
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#### 1. \*Purpose:\*

- Facilitate the personal and professional development of students within the Telugu Department.
- Foster a supportive learning environment by connecting experienced faculty members with students seeking guidance and mentorship.

#### 2. \*Implementation:\*

- Assign each student a mentor from the faculty based on their interests, academic goals, and career aspirations.
- Mentors will regularly meet with their mentees to provide academic advice, career guidance, and personal support.
  - Encourage mentees to set goals and objectives, and mentors to assist them in achieving these goals.
- Organize regular mentorship sessions, workshops, and seminars to enhance communication and collaboration between mentors and mentees.

#### 3. \*Responsibilities:\*

- \*Mentors:\*
- Provide guidance and support to mentees in academic and career-related matters.
- Share their knowledge, experience, and expertise with mentees.
- Assist mentees in setting realistic academic and career goals.
- Offer constructive feedback and encouragement to mentees.
- Help mentees navigate challenges and overcome obstacles.
- \*Mentees:\*
- Actively engage with their mentor and seek advice when needed.
- Communicate their academic and career goals to their mentor.





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- Be receptive to feedback and willing to implement suggestions for improvement.
- Take initiative in their own personal and professional development.
- Respect the time and commitment of their mentor.

#### 4. \*Benefits:\*

- Provides students with personalized support and guidance throughout their academic journey.
- Helps students develop essential skills for success in academia and beyond.
- Fosters a sense of belonging and community within the Telugu Department.
- Enhances student retention rates and academic performance.
- Builds strong relationships between faculty and students, leading to a more enriching learning experience.

#### 5. \*Evaluation:\*

- Conduct regular feedback sessions to assess the effectiveness of the mentorship program.
- Gather input from both mentors and mentees to identify areas for improvement.
- Adjust the program structure and resources based on feedback and evaluation results.
- Celebrate successes and recognize the contributions of mentors and mentees to the program's success.

#### 6. \*Continuous Improvement:\*

- Stay updated with best practices in mentorship and student support.
- Adapt the mentorship program to meet the changing needs of students and faculty.
- Encourage ongoing professional development for mentors to enhance their mentoring skills and effectiveness





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## 14.Percentage of full-time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	02	02	03	03	03
Name of the Lecture rs	i) Dr G. Dharmamoorthy ii) Dr.C.Chennakesa vulu	i) Dr G. Dharmamoorthy ii) Dr.C.Chennakesa vulu	i) Dr G. Dharmamoorthy ii) Dr.E.Vasu iii) Dr.P.Jayachandr udu	i) Dr G. Dharmamoorthy ii) Dr.E.Vasu iii) Dr.P.Jayachandr udu	i) Dr G. Dharmamoorthy ii) Dr.E.Vasu iii) Dr.P.Jayachandr udu
Year of acquirin g Ph.D.,	i) 2006 ii)2016	i) 2006 ii)2016	i)2006 ii)2016 iii)2017	i)2006 ii)2016 iii)2017	i)2006 ii)2016 iii)2017
Name of the Universi ty	i) Madras University, Chennai ii) S V University, TPT	i) Madras University, Chennai ii) S V University, TPT	i) Madras University, Chennai ii) Dravidian University, Kuppam iii) S V University, TPT	i) Madras University, Chennai ii) Dravidian University, Kuppam iii) S V University, TPT	i) Madras University, Chennai ii) Dravidian University, Kuppam iii) S V University, TPT





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#### 15. Grievance and Redressal system

Number of complaints/grievances about evaluation year wise during last five years

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number	02	02	-	01	01

#### 16. Result Analysis

Pass percentage during the last five years

#### Final Year:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Final year students appeared	14	19	0	7	09
Final year students passed	12	14	0	7	09
Pass percentage	85	73	0	100	100

#### IV Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
IV Semester appeared	14	19	0	7	07
IV Semester passed	13	17	0	7	06
Pass percentage	92	89	0	100	86

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#### III Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
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III Semester appeared	378	426	304	178	227
III Semester passed	312	390	285	168	211
Pass percentage	83	91	93	94	93

#### II Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
IISemester appeared	433	391	432	340	195
II Semester passed	339	362	410	306	187
Pass percentage	78	93	94	90	96

#### I Semester:

Year	2022-23	2021-22	2020-21	2019-20	2018-19
I Semester appeared	495	419	436	377	223
I Semester passed	427	374	396	344	207
Pass percentage	86	89	90	91	93

#### 17. SSS analysis and Action Taken Report (Current Year)

#### > Maintained by IQAC





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#### 18. Research Activities

S.No.	Activity	2022-23	2021-22	2020-21	2019-20	2018-19	Remarks
1	Seminars	-	-	Nil			
	conducted						
2	Webinars	-		Nil			
	conducted						
3	Workshops			Nil			
	conducted						
4	Capacity building			Nil			
	programs						
	conducted						
5	IPR programs	-		Nil			
	conducted						
6	MRP's completed	-		Nil			
7	INSPIRE	-		Nil			
	conducted						
8	Extension	-		Nil			
	programs						
	conducted						
9	No. of MOU's			Nil			
10	No. of	-		Nil			
	Collaborations						
11	Faculty Exchange	-		Nil			
	Programs						
12	Student Exchange	-		Nil			
	programs						
13		-		Nil			





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#### 19.Research Publications

S.No.	Activity	2022-23	2021-22	2020-21	2019-20	2018-19
	UGC care list	10	03	04	14	08
	Publications					
	Web science			nil		
	Publications					
	Scopus publications			nil		
	Peer Reviewed			nil		
	Conference			nil		
	publications					
				nil		
	Total			nil		
				nil		
	H – Index			nil		
	(Aggregate)					
	Citations Index			nil		
				nil		
	Books and Chapters	-		nil		
	Edited					
				nil		
	Research Guides	-		nil		
	Funds received for	-		nil		
	Research activities					
				nil		





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#### 20. Department Library Information:

#### i) Library:

✓ No. of Books: 196

✓ No. of Journals: 04

✓ No. of Beneficiaries: 80%

✓ Whether books issued to students: Yes

✓ Whether Issue Register is maintained: Yes

#### ii) Internet facilities for Staff and Students:

No. of Computers: 01 Printers: 01

❖ No of Computers having Internet Connectivity: 01

Users: Staff and Students

#### iii) Class rooms with ICT facility:

> 03 Virtual Class rooms

MANA TV Presentation Videos





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#### 21. Department Stock List and Infrastructure

S. No.,	Name of the item	Units
1	S Type Chairs	04
2	Tables	04
3	Iron Safe Lockers	02
4	System with Table	01

## 22. Scholarships and free ships

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Number of students in the department	280	468	409	372	228
Govt. provide Scholarships	273	459	398	368	221
Institution provided Scholarships	-	-	-	-	-
NGO's provided Scholarships	-	-	-	-	
Total	273	459	398	368	221
Percentage	97	98	97	98	96





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## 23. Student Progression and Career counselling details

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. career counselling programs conducted	01	-	-	01	01
No. of Students get benefitted students					
Percentage of benefitted students					
No. of Competitive programs conducted	0	0	0	0	0
No. of Students get benefitted students					
Percentage of benefitted students					
No. of capacity building programs conduced	0	0	0	0	0
No. of Students get benefitted students					
Percentage of benefitted students					
No. of outgoing students per year	14	19	0		
Students Progression Number					
Percentage of Progression rate					
No. of students appeared for competitive exams	10	15	0		
No. of students qualified in competitive exams	04	03	0		
No. of students achieved Jobs in competitive exams	01	02	0		





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24. Sports and Games

-NIL-

#### 25. Alumni Register and contribution details

#### - Attached File

	Register		Contribution
S.NO.,	No.	Name of the Student	
			100/-
1	200102004	K BHARATH	
			100/-
2	200102005	E CLINTON	
			100/-
		CHUKKA	
3	200102006	DHANALAKSHMI	
		ASAVARAM	100/-
4	200102007	DILLEMMA	
			100/-
5	200102009	A K GANESH	
			100/-
6	200102010	C GAYATHRI	
		DHODDA	100/-
7	200102011	HEMANTH	
		MADARAPU	100/-
8	200102012	JAGADEESH	
		PULIYALAM	100/-
9	200102014	MADHAN MOHAN	
		POOJARI	100/-
10	200102016	MANJUNADH	
			100/-
11	200102018	M MUNESH	
		DHARMARAJULU	100/-
12	200102019	NANDINI	





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12	200102022	KANIPAKAM	100/-
13	200102022	PURUSHOTHAM	
14	200102025	GUNDRAJUKUPPAM RUBI	100/-
15	200102026	THAMMANNAGARI SOBHA	100/-
			100/-
16	200102027	H SIREESHA	
			100/-
			- 0 0,
17	200102028	S SOMASEKHAR	
			100/-
18	200102029	GANTA SREEDEVI	
19	200102033	S SAYEDHUSSAIN (HIN)	100/-
17	200102033	(IIII)	100/-
			100/
20	200102034	PULIKANTI THEJA	
20	200102034	I CLINAINII IIIEJA	100/-
			100/-
21	200102036	PANDETI DILIP	

1	210102001	B.SIREESHA	100/-
2	210102002	C.KARTHIKEYAN	100/-
3	210102003	C.MOHAN BABU	100/-
4	210102004	G.GAJENDRAN	100/-
5	210102005	G.M.RUKSHANA	100/-
6	210102006	G.RAMYA	100/-
7	210102007	J.SAIKUMAR	100/-
8	210102008	K.JENNIFER	100/-
9	210102009	K.MAHESH	100/-
10	210102011	M.KAVERI	100/-
11	210102012	N.NAVEEN KUMAR	100/-
12	210102013	P.DINESH	100/-
13	210102014	P.SILPA	100/-
14	210102016	S.RAJESH	100/-
15	210102017	T.NAVEEN	100/-





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		Ī	·
16	210102018	T.SUBRAMANYAM	100/-
17	210102019	T.MOHAN	100/-
18	210102020	V.GAJENDRA	100/-
19	210102021	V.RAKESH	

26. Department Vision and Mission and Departmental Administrative polices

#### \*Vision:\*

To be a beacon of excellence in Telugu language and literature education, fostering a deep understanding and appreciation for the richness of Telugu culture and heritage.

#### \*Mission:\*

- 1. \*Academic Excellence:\* Strive to provide high-quality education in Telugu language and literature, equipping students with linguistic proficiency, critical thinking skills, and cultural awareness.
- 2. \*Research and Innovation:\* Promote scholarly research and innovation in Telugu studies, encouraging faculty and students to explore new avenues and contribute to the advancement of knowledge in the field.
- 3. \*Cultural Preservation:\* Preserve and promote the cultural heritage of Telugu language through various activities, events, and initiatives, fostering a sense of pride and belonging among students and the community.
- 4. \*Community Engagement:\* Engage with the local community to promote the use and appreciation of Telugu language and literature, organizing outreach programs, workshops, and seminars to create awareness and encourage participation.
- 5. \*Holistic Development:\* Foster the holistic development of students by providing opportunities for personal and professional growth, nurturing their talents, and instilling ethical values and social responsibility.





## PROFILE: 2018-2023 PVKN GOVT. DEGREE COLLEGE(A) CHITTOOR

#### \*Administrative Policies:\*

- 1. \*Faculty Development:\* Provide opportunities for continuous professional development and training to faculty members to enhance teaching methodologies, research capabilities, and subject expertise.
- 2. \*Curriculum Enhancement:\* Regularly review and update the curriculum to reflect current trends, developments, and best practices in Telugu language and literature education, ensuring relevance and effectiveness.
- 3. \*Infrastructure and Resources:\* Ensure adequate infrastructure, library resources, and technological support to facilitate effective teaching, learning, and research activities within the department.
- 4. \*Student Support Services:\* Establish student support services such as counseling, mentoring, and career guidance to address the academic, personal, and career needs of students, promoting their overall well-being and success.
- 5. \*Quality Assurance:\* Implement mechanisms for quality assurance and assessment to maintain academic standards, monitor student progress, and address any issues or concerns in a timely and effective manner.
- 6. \*Collaboration and Partnerships:\* Foster collaboration and partnerships with other academic institutions, research organizations, and cultural institutions to enrich the academic experience, facilitate knowledge exchange, and promote interdisciplinary studies.

27. RC/ OC/FDP/ ToT/ Other training Programmes Information

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of programmes attended	RC-01 ToT-03	ТоТ-03	RC-01		RC-01





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#### 28. Academic Audit Information

> Reports are taken by IQAC

#### 29. Academic Administrative Responsibilities Information

Academic Year	Name of the Lecturer	Responsibilities
		1. Lecturer In charge
	1.Dr.C.Chennakesavulu	2. BOS Chairperson
		3. NRC Telugu Coordinator
		4. Literary Committee Convenor
2022-23		1. Alumni Association Coordinator
		2. Cultural Club Member
	2. Sri.B.Gopirya Naick	3. Autonomous Examination Member
		4. B.A., Wing In charge
		5.Tamil Department In charge
		6. BOS Member
		1. Cultural Coordinator
	3. Dr P.Jaya Chandrudu	2. ToT Coordinator
		3. Hindi Department In charge
		1. Lecturer In charge
	1.Dr.C.Chennakesavulu	2. BOS Chairperson
		3. NRC Telugu Coordinator
		4. Literary Committee Convenor
		1. Alumni Association Coordinator
		2. Cultural Club Member
2021-2022	2. Sri.B.Gopirya Naick	3. Autonomous Examination Member
		4. B.A., Wing In charge
		5.Tamil Department In charge
		6. BOS Member
	3.Dr.G.Dharmamoorthy	1. Cultural Committee Member
		2. Literary Committee Member
		3. BOS Member
		1. Lecturer In Charge
	1. Dr P.Jaya Chandrudu	2. Literary Committee Member
		3. Cultural Member
2020-21		4. Tamil Department In charge
		5. BOS Chairperson
	2. Dr.E.Vasu	1. Literary Committee Convenor
		2. Sanskrit Department In charge
		3. BOS Member





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	3. Dr.G.Dharmamoorthy	Cultural Committee Member     Literary Committee Member
		3. BOS Member
		1. Lecturer In Charge
	1. Dr P.Jaya Chandrudu	2. Literary Committee Member
	1. Di Tibaya Chanarada	3. Cultural Member
		4. Tamil Department In charge
		5. BOS Chairperson
	2. Dr.E.Vasu	1. Literary Committee Convenor
2019-2020		2. Sanskrit Department In charge
		3. BOS Member
	3. Dr.G.Dharmamoorthy	1. Cultural Committee Member
		2. Literary Committee Member
		3. BOS Member
		1. Lecturer In Charge
	1. Dr P.Jaya Chandrudu	2. Literary Committee Member
		3. Cultural Member
		4. Tamil Department In charge
		5. BOS Chairperson
2018-19	2. Dr.E.Vasu	1. Literary Committee Convenor
		2. Sanskrit Department In charge
		3. BOS Member
	3. Dr.G.Dharmamoorthy	1. Cultural Committee Member
		2. Literary Committee Member
		3. BOS Member





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#### 30. Gender Equity Programmes and Days to be celebrated Information

S.No.,	Date	Gender Equity Programs		
1.	30 <sup>th</sup> . July	World Day Against Trafficking in Person		
2.	03 <sup>rd</sup> , January	National Women's Day		
3.	24 <sup>th</sup> , January	National Girl Child Day		
4.	08 <sup>th</sup> , March	International Women's Day		

S.No.,	Date	Days to be celebrated			
5.	22 <sup>nd</sup> , July	Dasaradhi Jayanthi			
6.	29 <sup>th</sup> , August	Telugu Basha Dinosthavam			
7.	21 <sup>st</sup> , September	Gurajada Appa Rao Jayanthi			
8.	28 <sup>st</sup> , September	Gurram Jashwa Jayanthi			
9.	10 <sup>th</sup> , November	C.P.Brown JaYANTHI			
10.	3 <sup>rd</sup> , December	Geetha Jayanthi			
11.	21 <sup>st</sup> , February	International Mother Tongue Day			
12.	21 <sup>st</sup> , March	World Poet Day			
13.	16 <sup>th</sup> , April	Kandukoori Veeresalingam Panthulu Jayanthi			





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#### 31. Departmental Best Practices ( NAAC Format)

Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Best Practices	02	0	0	0	01

#### 32. Faculty Profiles

https://drive.google.com/drive/folders/1ti6EINID2-\_T1I1NpBE9aJjRL6MhX5C2?usp=sharing

#### 34. SWOC analysis

#### i. Strengths:

- √ Highly Qualified and experienced faculty
- **√**Departmental Library
- ✓ Certificate Course on Journalism and DTP.
- ✓ Providing competitive ability Skills through special coaching
- $\checkmark$  Consistent good feedback from the students indicates the excellent quality of the teacher
- ✓ Effective Teaching Methods
- √achieving M.A.(Telugu)

#### ii. Weakness

- √ Decreasing enrolment in UG courses
- ✓ Enrolment of substandard students in the department
- √College is situated away from the town

#### iii. Opportunities:





## PROFILE: 2018-2023 PVKN GOVT. DEGREE COLLEGE(A) CHITTOOR

- $\checkmark$  Three reputed Universities are located nearby to pursue Telugu education and research
- ✓ Availability of knowledge resources like text books/reference books/study materials previous exam papers for different competitive exams like PG SET, UGC NET, APSET,, etc.
- ✓ Students are motivated to take part in Student Study Projects and Minor Research Projects.

#### iv. Challenges:

- √To provide hitech facilities to avoid threat from corporate educational institutions
- ✓ To enhance the student enrolment in UG courses
  - ✓ To develop research activities in future
  - ✓ Improving the % of results of economically, educationally and socially backlog students

#### 36. Future Plans

- To be start Telugu as a Major Subject
- To start Post Graduation in Telugu
- To Improve Student Admission's
- Expand course offerings to include advanced literature and cultural studies courses.
- **Section** Establish partnerships with local Telugu cultural organizations for community outreach and engagement.
- Host annual Telugu language and cultural festivals to celebrate and promote Telugu heritage.
- Introduce online courses and resources to reach a wider audience and accommodate distance learners.
- Collaborate with other departments within the institution to offer interdisciplinary courses and programs.
- Implement faculty development programs to enhance teaching methodologies and incorporate innovative pedagogical approaches.
- Create opportunities for student research and publication in Telugu language and literature.