

PVKN Govt. College(A), Chittoor.

Department of English

CERTIFICATE COURSE ON

"THE ROLE OF GRAMMAR IN SPEAKING ENGLISH"

2022-2023

PVKN GOVT COLLEGE (A), CHITTOOR

Checklist:

- 1. IQAC Resolution
- 2. Department Resolution
- 3. Brochure
- 4. Course structure and planning
 - a. Date and timing schedule
 - b. Course outcomes, Syllabus, Topic wise material and model question papers
 - c. Testing procedure
 - d. Feedback form
- 5. Model Certificate
- 6. Students' enrolment list
- 7. Attendance registers for 30 hours (Offline)
- 8. Test (Exam)and Certificate distribution
- 9. Submission of Critical Analysis Report

Certificate Course on "The Role of Grammar in Speaking English" Department of English PVKN Govt. College(A), Chittoor. 2022-23

Departmental Staff Resolution

Chittoor, 28.03.2023

The faculty members of the Dept. of English, PVKN Govt. College(A), Chittoor have met in the departmental staff room on 28.03.2023 at 3.00p.m. and pass the following resolutions unanimously.

- 1. The Board of Studies has approved the Departmental proposal to offer a 30hr Certificate Course on "The Role of Grammar in Speaking English". Hence it is resolved to start the course in April, 2023
- 2. It is unanimously resolved to nominate K.Amrutha as the Course Coordinator for the year 2022-23. Hence the principal is requested to issue proceeding for the nomination.
- 3. The certificate course is conducted for the benefit of the UG students of the college and outsiders, which is benefit for their career. Hence the principal is requested to issue an Admission notification with the necessary details of the course.
- 4. The faculty members of the department Dr.N.Babu, Sri S.Md.Shafiullah, Smt.T.Mamatha,Sri M.Ajjanna, Smt K.Amrutha, Smt. J.Deborah Jackline shall act as resource persons for the course.

Faculty Members:

1. Dr.N. Babu, Lecturer in English -

2. S.Md.Shafiullah, Lecturer in English -

3. T.Mamatha, Lecturer in English — 4. M.Ajjanna, Lecturer in English —

5. K.Amrutha, Lecturer in English —

6. J.Deborah Jackline, Guest Lecturer in English

From Course Coordinator, Dept. of English, PVKN Govt. College (A), Chittoor.

Chittoor, 17/04/2023.

To The Principal, PVKN Govt. College (A), Chittoor.

Sir,

Sub: Requesting regard to permit the Dept. of English to conduct Certificate Course.

For the academic year 2022-23, The Dept. of English wish to conduct the Certificate Course on "The Role of Grammar in Speaking English" for both UG and PG students as an extra academic curricular activity. Classes will be taken in both offline and online from 19.04.2023 to 19.05.2023 which followed the inaugural meet.

We shall be very thankful to you, if you consider the above plea.

Thanking you sir,

Farnaded to the principal

Yours faithfully,

(K.Amrutha) Course coordinator

VKN. Govt. College (/-, Chittoor - 517002 (A.P.)



PVKN.Govt.College(A),Chittoor.

Department of English Certificate Course on The Role of Grammar in Speaking English

From 20.04.2023 to 0 8.05.2023

Chief Patron

Dr.G.Ananda Reddy,
Principal,
PVKN Govt College(A), Chittoor
Patrons
Dr.N. Babu
In Charge of Dept. Of English,

PVKN Govt College(A), Chittoor

Co-ordinator

K. Amrutha,Lecturer in English,PVKN Govt College(A), Chittoor

Registration:

Students will register their names in the dept of English frm 16.04.2023 to 18.4.2023

About the Certificate of Course:

Objective of Program: To make the student understand the importance of English Grammar , which helps them to speak or communicate perfectly with any one in correct manner

Topics Covered:

S.NO	TOPICS	NO.OF HOURS
1	Parts of Speech	2hrs
2	Articles& Preposition	3hrs
3	Tenses	5hrs
4	Reported Speech	4hrs
5	Degree of Comparision	3hrs
6	Voice (Active & Passive)	4hrs
7	Simple,Compound & Complex Sentences	4hrs
8	Question Tags	1hrs
9	Word Power	2hrs
10	Correction of sentences	2hrs

Certificate Course on "The Role of Grammar in Speaking English" PVKN GOVT COLLEGE(A), CHITTOOR Department of English 2022-23

Notification for Admission

15.04.2023

Applications are invited from the eligible candidates for admission into the Certificate Course on "The Role of Grammar in English" for the year 2022-23

Eligibility: Graduate/Post graduate in any disciple with interest in learning speaking English

Fee Details: Rs100/- which includes admission fee, course fee and examination fee.

Duration of Course: 30 hrs

Admission Process: The prescribed application from for the admission is available in the Department. The filled application shall be submitted to the Course Coordinator, Dept. Of English, PVKN Govt. College(A), Chittoor.

Incomplete applications and application received after the prescribed date, will be rejected and fee once paid will not be refunded under any circumstances.

The Admission Schedule:16.04.2023

Last date of the receipt of application: 18.04.2023

Class Details: Classes of the course shall be conducted on working days between 20..04.2023 to 8.05.2023 at 9am- 10am & 4pm - 5 pm.



Principal

Notice Board

The department of English is going to conduct a certificate course on "The Role Of Grammar in Speaking English", from 20/04/2023 to 08/05/2023 with min30 working hours.

Interested candidates are informed to register your names in the department on and before 18/04/2023

Certificate Course on "The Role Of Grammar in Speaking English" DEPARTMENTOF ENGLISH:: PVKN GOVT COLLEGE(A)

CHITTOOR

PROPOSAL 2022-23

- 1. **Title of the course**: The Role Of Grammar in Speaking English
- 2. **Pre-requisites:** Graduate or Post-Graduate with interest in speaking in English
- 3. Need of the Course:
- ♦ Speaking English is necessary now a days for communication and employability.
- ♦ Most of the students don't get job because of lack of speaking skills.
- ♦ Speaking in English helps us to have more opportunities in life, and career.
- ♦ It broadens students minds, develops emotional skills.
- ♦ It gives students access to multiple cultures
- ♦ It helps students in getting a job easily.

♦ It helps to be socializing...

Course Structure:

The structure of the Course is a basic level certification course provides excellent stronger communication skills with colleagues, clients and with everyone. It plays a crucial role in forming good rapport with everyone which improves employability. This course allow us to interact and navigate through social situations with others.

Syllabus

S.NO	TOPICS	NO.OF HOURS
1	Parts of Speech	2hrs
2	Articles& Preposition	3hrs
3	Tenses	5hrs
4	Reported Speech	4hrs
5	Degree of Comparison	3hrs
6	Voice (Active & Passive)	4hrs
7	Simple, Compound & Complex Sentences	4hrs
8	Question Tags	1hrs
9	Word Power	2hrs
10	Correction of sentences	2hrs

Outline of the course in periods: 30hrs

Total hours allotted: 30hrs

Credits for the course : 4

Course Objectives:

- 1) The main objective of this course is to make the students as a good citizens and understand the importance of grammar in speaking English.
- 2) To make the students ready for compitative exams.

Course Outcomes:

- Students could speak English fluently.
- Students could freely speak out their feelings.
- Students could make requests.

- Students could express themselves well.
- Students acquired working Knowledge of English.

DIVISION OF SYLLABUS & HOURS ALLOTED FOR LECTURERS

S.NO	TOPIC	LECTURER	HOURS ALLOTED
1	A) Sentences	N.Babu	5hrs
	B) Question Tags		
2	A) Tenses	Smd.Shafiullah	5hrs
3	A) Correction of sentences	T.Mamatha	4hrs
	B) Word - Power		
4	A) Articles, Prepositions	M.Ajjanna	2hrs
5	A) Voice(Active & Passive)	K.Amrutha	12hrs
	B) Degrees of Comparison		
	C) Reported Speech		
6	A) Parts of Speech	J.Deborah Jackline	2hrs

Content of the Topics:

Sentences:

Sentences in English are units of grammar that convey a complete meaning. They usually have a subject and a predicate, and they can be simple, compound or complex. There are four main types of sentences in English: declarative, imperative, interrogative and exclamatory. Here are some examples of each type:

Declarative sentences state facts or opinions. They end with a period (.). For example: I like fantasy novels. 1

Imperative sentences give commands or requests. They end with a period (.) or an exclamation mark (!). For example: Please pick up the notes when you come.²

Interrogative sentences ask questions. They end with a question mark (?). For example: What is the name of the movie you were watching?²

Exclamatory sentences express strong emotions. They end with an exclamation mark (!). For example: Wow, how good this is!

Question Tags:

Question tags are short questions that we add to the end of a statement to make it into a question or to check that the statement is correct. For example, in You like pizza, don't you?, the words don't you are a

question tag. Question tags are very common in spoken English, but less common in written English.

If the statement is positive, we use a negative question tag. For example: She is a teacher, isn't she?

If the statement is negative, we use a positive question tag. For example: He doesn't like coffee, does he?

If there is an auxiliary verb or a modal verb in the statement, we use the same verb in the question tag. For example: They have finished their homework, haven't they? You can swim, can't you?

- If there is no auxiliary verb or modal verb in the statement, we use do, does or did in the question tag. For example: You play tennis, don't you? She likes chocolate, doesn't she? He studied hard, didn't he?
- If the verb in the statement is to be, we use the same verb in the question tag. For example: You are from France, aren't you? It was a nice day, wasn't it?
- If the subject in the statement is a pronoun, we use the same pronoun in the question tag. For example: You are hungry, aren't you?
 - If the subject in the statement is a noun or a noun phrase, we use a pronoun that matches the number and gender of the noun in the question tag. For example: John is your brother, isn't he? The children are playing outside, aren't they?
 - If the main verb or auxiliary verb in the statement is am, the positive question tag is am I? but the negative question tag is usually aren't I? For example: I am late, aren't I? I'm not dreaming, am I?

Tenses:

Tenses are a way of expressing the time of an action, event, or condition in English. There are three main types of tenses: past, present, and future. Each type has four subtypes: simple, continuous, perfect, and perfect continuous. Here is a table that summarizes the 12 basic English tenses with their structure, use, and examples¹:

Tense	Structure	Use	Example
Simple Present	Subject + base form of verb (+s/es)	To talk about habits, routines, facts, general truths, or states	I read books every day.
Present Continuous	Subject + am/is/are + verb + ing	To talk about actions happening now, around now, or in the near future	She is studying for the exam.
Present Perfect	Subject + have/has + past participle of verb	To talk about actions completed in the past, but with a connection to the present	They have lived in this house for 10 years.
Present Perfect Continuous	Subject + have/has + been + verb + ing	To talk about actions that started in the past and are still continuing or have just finished in the present	He has been working on the project since morning.
Simple Past	Subject + past tense of verb	To talk about actions or events that happened and finished in the past	She went to the market yesterday.
Past Continuous	Subject + was/were + verb + ing	To talk about actions that were in progress at a specific time in the past, or to describe	They were watching a movie when the power went off.

Tense	Structure	Use	Example
		the background of a past event	
Past Perfect	Subject + had + past participle of verb	To talk about actions that happened before another past action or time	He had already left when I arrived.
Past Perfect Continuous	Subject + had + been + verb + ing	To talk about actions that started and continued up to a point in the past	She had been studying for hours before she took a break.
Simple Future	Subject + will + base form of verb	To talk about actions or events that will happen in the future, or to make predictions or promises	I will call you tomorrow.
Future Continuous	Subject + will + be + verb + ing	To talk about actions that will be in progress at a specific time in the future, or to express certainty about the future	He will be working at this time tomorrow.
Future Perfect	Subject + will + have + past participle of verb	To talk about actions that will be completed before a certain time in the future	They will have finished the report by Friday.
Future Perfect Continuous	Subject + will + have + been + verb + ing	To talk about actions that will start and continue up to a point in the future	She will have been teaching for 20 years next month

Correction of Sentences:

Correction of sentences in English is a task that involves finding and fixing errors in grammar, spelling, punctuation, and word choice. There are many online tools that can help you with this task, such as the ones I found for you:

Free Grammar Checker - QuillBot AI is a tool that uses artificial intelligence to correct grammatical errors, check spelling and punctuation, and suggest improvements in your writing style. You can also choose different English dialects, such as US, UK, CA, and AU. You can use this tool for free and without registration.

Online Text Correction is a tool that finds spelling, grammar, and stylistic mistakes in English texts. You can also select different variants of English, such as American, British, Australian, and New Zealand. You can use this tool for free and without registration.

Sentence Corrector - the English Sentence Correction Tool by Sentence Stack is a tool that corrects errors in grammar, spelling, punctuation, and word choice in English sentences. You can also see suggestions for alternative words and phrases. You can use this tool for free and without registration.

Word Power:

Word power in English is the ability to use words effectively and appropriately in communication, especially in writing and speaking. Word power can help you express your thoughts clearly, persuade others, impress your audience, and achieve your goals. Word power can also enrich your vocabulary, enhance your creativity, and improve your understanding of different topics.

There are many ways to improve your word power in English, such as:

Reading widely and regularly. Reading books, articles, magazines, newspapers, and other texts can expose you to new words, phrases, and expressions. You can also learn how words are used in different contexts, genres, and styles. Reading can also stimulate your imagination and inspire you to write your own texts.

Using a dictionary and a thesaurus. A dictionary can help you learn the meaning, pronunciation, spelling, and usage of words. A thesaurus can help you find synonyms, antonyms, and related words for words you already know. You can use these tools to expand your vocabulary, avoid repetition, and choose the best words for your purpose and audience.

Playing word games and puzzles. Word games and puzzles, such as crosswords, scrabble, word search, anagrams, and hangman, can challenge your brain, test your knowledge, and increase your word power. You can also have fun and learn from others while playing these games.

Writing regularly and creatively. Writing can help you practice and apply your word power in English. You can write about anything that interests you, such as your hobbies, experiences, opinions, or dreams. You can also try different forms of writing, such as stories, poems, essays, songs, or blogs. Writing can also help you discover your own voice and style.

Learning from others. You can learn from other people who have good word power in English, such as teachers, writers, speakers, or friends. You can listen to their speeches, podcasts, or videos, or read their books, articles, or blogs. You can also ask them for feedback, advice, or suggestions on how to improve your word power

Articles:

Articles in English are words that are used before nouns to indicate their specificity or generality. There are two types of articles in English: definite and indefinite. The definite article is **the**, which is used to refer to a specific or known noun. The indefinite articles are **a** and **an**, which are used to refer to a general or unknown noun. For example:

I saw **the** dog that bit you. (a specific dog that is known to both the speaker and the listener)

She wants to adopt **a** dog. (any dog, not a particular one)

He is **an** engineer. (one of many engineers, not a specific one)

There are some rules and exceptions for using articles in English, such as:

We use **a** before a noun that begins with a consonant sound, and **an** before a noun that begins with a vowel sound. For example: **a** book, **an** apple, **a** university, **an** hour.

We do not use articles before proper nouns, such as names of people, places, or organizations. For example: John, London, Microsoft.

We do not use articles before uncountable nouns, such as water, sugar, or music. However, we can use **the** before uncountable nouns when we want to specify a particular thing or group. For example: **the** water in this bottle, **the** sugar on the table, **the** music of Mozart.

We do not use articles before plural nouns when we mean all or any of them. For example: Dogs are loyal animals. (all dogs in general) I like flowers. (any flowers, not specific ones)

We use **the** before plural nouns when we want to refer to a specific or known group. For example: **The** dogs in my neighborhood are noisy. (a specific group of dogs) I like **the** flowers you gave me. (a particular bunch of flowers)

Prepositions:

Prepositions are words that show the relationship between a noun or pronoun and another word in a sentence. They can indicate location, time, direction, cause, manner, and other meanings. For example, in the sentence "She put the book on the table", the word on is a preposition that shows the position of the book in relation to the table.

There are many prepositions in English, and some of them can have more than one meaning or function. Some common prepositions are: about, above, across, after, against, along, among, around, as, at, before, behind, below, beneath, beside, between, beyond, by, down, during, except, for, from, in, inside, into, like, near, of, off, on, onto, out, outside, over, past, since, through, throughout, till, to, toward, under, underneath, until, up, upon, with, within, and without.

Prepositions are usually followed by a noun phrase or a pronoun, which is called the object of the preposition. Sometimes, prepositions can also be followed by a verb in the -ing form, which is called a gerund. For example:

She is interested in art. (preposition + noun)

He gave it to me. (preposition + pronoun)

They are good at singing. (preposition + gerund)

Prepositions can also form phrases with other words, which are called prepositional phrases. Prepositional phrases can act as adjectives or adverbs in a sentence, modifying a noun or a verb. For example:

The girl with the red hat is my sister. (prepositional phrase as adjective, modifying the noun girl)

He ran across the street. (prepositional phrase as adverb, modifying the verb ran)

Voice(Active and Passive):

Voice active and passive are two ways of expressing the relationship between the subject and the verb in a sentence. In the active voice, the subject performs the action of the verb. In the passive voice, the subject is acted upon by the verb. For example:

Active voice: She wrote a letter. (The subject, she, is the doer of the action, wrote.)

Passive voice: A letter was written by her. (The subject, a letter, is the receiver of the action, written.)

The passive voice is formed by using the verb be and the past participle of the main verb. The active voice is formed by using the base form of the main verb or its tense forms. For example:

Active voice: They play football every weekend. (The verb play is in the present simple tense.)

Passive voice: Football is played by them every weekend. (The verb be is in the present simple tense and the past participle of play is played.)

The passive voice is often used when the doer of the action is unknown, unimportant, or obvious from the context. The active voice is often used when the doer of the action is important, relevant, or new information. For example:

Passive voice: The window was broken. (We don't know who broke the window.) Active voice: John broke the window. (We want to emphasize who broke the window.)

Degrees of Comparison:

Degrees of comparison are used to compare nouns or adjectives that have the same quality or attribute. There are three degrees of comparison: positive, comparative, and superlative. For example:

Type I:

Positive degree: No other girl in the class is as tall as Anita. (She has the quality of being tall.)

Comparative degree: Anita is taller than many other girls in the class. (She has more of the quality of being tall than other girls.)

Superlative degree: Anita is the tallest girl in the class. (She has the most of the quality of being tall among all the girls in the class.)

Type II:

Positive degree: Very few girls in the girls in the class are as tall as in the class.

Comparative degree: Anita is taller than many other girls in the class.

Superlative Degree: Anita is one of the tallest girl in the class.

Type III:

Positive Degree: Anita is not as tall as Kavitha.

Comparative Degree: Kavitha is taller than Anitha.

Reported Speech:

Reported speech is a way of telling what someone said without using their exact words. For example, if someone says "I love chocolate", you can report it as "She said that she loved chocolate". There are some rules to follow when using reported speech, such as changing the tense, the pronouns, and the adverbs of time and place. Here are some of the main rules and examples:

If the reporting verb (such as said, told, asked, etc.) is in the past tense, then the verb in the reported clause (what the speaker said) usually changes to the past tense as well. For example:

Direct speech: I like ice cream. Reported speech: She said that she liked ice cream.

If the reporting verb is in the present tense, then the verb in the reported clause does not change. For example:

Direct speech: I like ice cream. Reported speech: She says that she likes ice cream.

The pronouns in the reported clause usually change according to the point of view of the reporter. For example:

Direct speech: I like your dress. Reported speech: She said that she liked my dress.

The adverbs of time and place in the reported clause usually change to indicate the difference between the time and place of speaking and the time and place of reporting. For example:

Direct speech: I will see you tomorrow at the park. Reported speech: She said that she would see me the next day at the park.

If the direct speech is a question, then the reported speech uses a verb like asked, enquired, inquired, etc. and does not use a question mark. The word order also changes to a normal statement.

Parts of Speech:

Parts of speech are the categories of words that have different functions and meanings in a sentence. There are eight parts of speech in English: nouns, pronouns, verbs, adjectives, adverbs, prepositions, conjunctions, and interjections. Each part of speech has a specific role and can be identified by its position, form, or function in a sentence. Here is a brief overview of the eight parts of speech with examples:

Nouns are words that name people, places, things, or ideas. They can act as subjects, objects, or complements in a sentence. For example:

Alice is my friend. (subject) I gave her a book. (object) She is a teacher. (complement)

Pronouns are words that take the place of nouns to avoid repetition. They can also act as subjects, objects, or complements in a sentence. For example:

She is my friend. (subject)
I gave it to her. (object)
It is a novel. (complement)

Verbs are words that show actions, states, or occurrences. They can form the main part of the predicate in a sentence. For example:

She runs every morning. (action) He is happy. (state) The sun rose. (occurrence)

Adjectives are words that modify or describe nouns or pronouns. They can appear before or after the word they modify. For example:

She has a beautiful smile. (before) The sky is blue. (after)

Adverbs are words that modify or describe verbs, adjectives, or other adverbs. They can indicate manner, time, place, degree, frequency, or other aspects of the word they modify. For example:

She runs quickly. (manner)
He arrived yesterday. (time)
They live here. (place)
She is very smart. (degree)
He always studies. (frequency)

Prepositions are words that show the relationship between a noun or a pronoun and another word in the sentence. They can indicate direction, location, time, or other concepts. For example:

She went to the park. (direction)
He is in the kitchen. (location)
I will see you after lunch. (time)
She is good at math. (concept)

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She likes apples and oranges. (coordination)

He studied hard because he wanted to pass the exam.

She is either a doctor or a lawyer. (correlation)

(subordination)

Interjections are words that express emotions, feelings, or attitudes. They are usually followed by an exclamation mark or a comma. For example:

Wow! That's amazing. (surprise)

Ouch! That hurts. (pain)

Well, I don't know. (hesitation)

Students Enrolment list:

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No. Of students enrolled: 20 Attendee :16

S.NO	NAME OF THE STUDENT	GROUP	SEM	Ph.no
1	B.Rakesh	B.Com(G)	I	6304763449
2	K. Yogendra Varma	B.Com(G)	I	6304322921
3	P Surya	B.Com(G)	I	9391542609
4	C Pavan	B.Com(G)	I	8374462676
5	M Bhanu Prakash	B.Com(G)	I	8096991311
6	Abel Ranjith Babu	B.Com(G)	I	9581153831
7	P Bhavani Prasad	B.Com(G)	I	9398518725
8	T.Supritha	B.Com(G)	I	9885657848
9	G Anisha	M.A.(English)	II	9390072531
10	Bhargavi C.	M.A.(English)	II	8374872991
11	Lily Pushpa P.	M.A.(English)	II	8985816122
12	Shoba S.	M.A.(English)	II	9182783177
13	Chandra S.	B & I	I	9856654872
14	Jeeva V.	B & I	I	9315487981
15	Supraja	B & I	I	9390072531
16	Dillip	B & I	I	9581153813
17	Yuva Raj B	B & I	I	8374462766
18	Lagna Kumar	B & I	I	8356462676
19	Karthik	B & I	I	8744626763
20	Uma Mahesh	BCom(CA)	I	8374453676

Feedback Form:

- 1. Were the objectives of the course clear to you?
 - 1) Yes 2).No
- 2. Did the course contents meet your expectations?

1)Yes	2)No
3. The level of the co	ourse was
1)Good	2) Not Good
4. The contents were i	illustrated with
1) More examples	2) Few examples
5. The course exposed	d you to new knowledge and practices
1) Agree	2)Not agree
6. Will you recomm	end this course to your next Batch
1)Yes	2)No

MODEL QUESTION PAPER

PVKN GOVT COLLEGE (A), CHITTOOR

FVKN GOVI COLLEGE (A),CHII IOO	N.
Certification Course on "The Role of Grammar in	Spoken English"
Time:1.30hrs	Marks:50M
I Fill in the blanks with suitable articles and prepositions	5 X 1=5M
1. She is beautiful girl.	
2. Karthik lives America.	
3. He is European.	
4. She wants a kilo sugar.	
5. I went to market yesterday.	
II Fill in the blanks suitable	5 X 1=5M
1. Look! Somebody (cross) the road.	
2. I(meet) my friend yesterday.	
3. He (wait) here since morning.	
4. She(complete) the work.	
5. I (reach) the station, the train left.	
III Write correct parts of speech for the underline word	5 X 1= 5M
1. Amit is an <u>artist</u> .	
2. This is my car.	
3. I <u>am</u> a student.	

4. Suddenly, she knows the truth. 5. Ouch! It's hurting. IV Rewrite the following sentences 5 X 1=5M 1. She says," I'm a good girl".(Change into indirect speech) 2. Raju told me that he was very happy..(Change into direct speech) 3. Kavitha said,"the leaves are in green colour".(Change into indirect speech) 4. He says that I'm working then. 5. Jaya sait to me" I went to market yesterday". V Write the correct question tag in the following sentences 5 X 1=5M 1. She is carrying a bag. 2. They have their dinner. 3. I will be there at any time. 4. I completed my project yesterday. 5. The furniture is good. VI Rewrite the following sentences 5 X 1=5M 1. She prepares dinner. (Change into passive voice) 2. I have baked some cookies.((Change into active voice) 3. The mice was chased by the kitty.((Change into passive voice) 4. The dinner is being eaten by me.(Change into active voice) 5. I teach knitting.(Change into passive voice) VII Correct the following sentences 5 X 1=5M 1. He is awaiting for me here. 2. My cousin brother lives in Delhi. 3. The gold is precious. 4. The furniture are good. 5. They have completed the work yesterday.

VIII Change the following sentences

5 X 1 = 5M

- 1. Everest is the highest mountain in the world.(Change into Positive degree)
- 2. Very few cities in India as smart as Bangalore.(Change into Comparitive)
- 3. Rani is as good as Kavi(Change into Comparitive)
- 4. Neelesh is taller than any other boy in the class.(Change into Positive)
- 5. No other boys in the class is as cool as Karthik.(Change into Superlative)

IX Rewrite the following sentence

 $5 \times 1 = 5M$

1. Being sick, I went to the doctor.(Change into Compound)

- 2. I was glad to know of his success(Change into Complex)
- 3. I am responsible for what I do..(Change into Simple)
- 4. He wanted to win the prize and worked hard.(change into Complex)
- 5. He is a Russian by birth, but speaks Hindi.(Change into Simple)

X Word Power 5 X 1=5M

Write meanings for the words

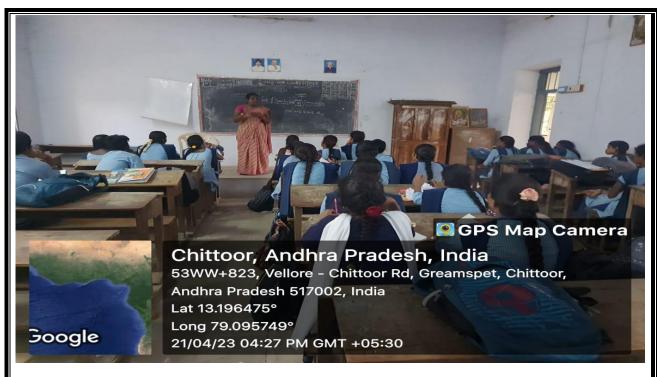
- 1. Fluctuation
- 2. Bashful
- 3. Candor
- 4. Bonhomie
- 5. Accoutrements

INAUGURATION:



Inauguration of Certificate Course 'The Role of Grammar in Speaking English' by Dept. of English On 20.04.2023

Attandance:



Parts of Speech by Deborah Jackline, Guest Lecturer in English



Parts of Speech by Deborah Jackline, , Guest Lecturer in English



Articles by M.Ajjanna, CL in English



Propositions by M.Ajjanna, CL in English



Word Power by T.Mamatha, CL in English



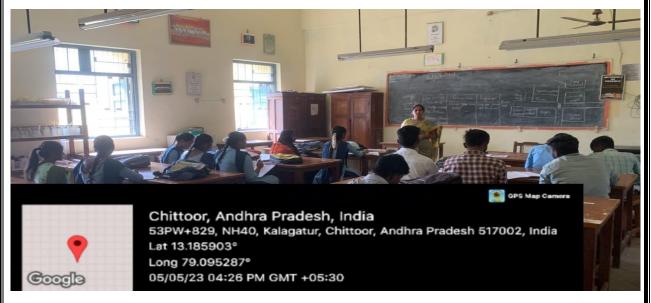
Correction of Sentences by T.Mamatha, CL in English



Voice (Active & Passive) by K.Amrutha, CL in English



Voice (Active & Passive) by K.Amrutha, CL in English



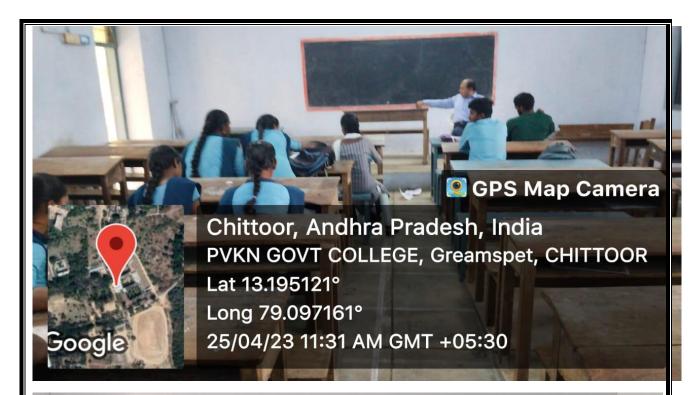
Voice (Active & Passive) by K.Amrutha, CL in English



Reported Speech by K.Amrutha, CL in English



Reported Speech by K.Amrutha, CL in English







Tenses by Md.Shafiullah, Lecturer in English



Degrees of Comparison by K.Amrutha, CL in Engluish



Degrees of Comparison by K.Amrutha, CL in Engluish

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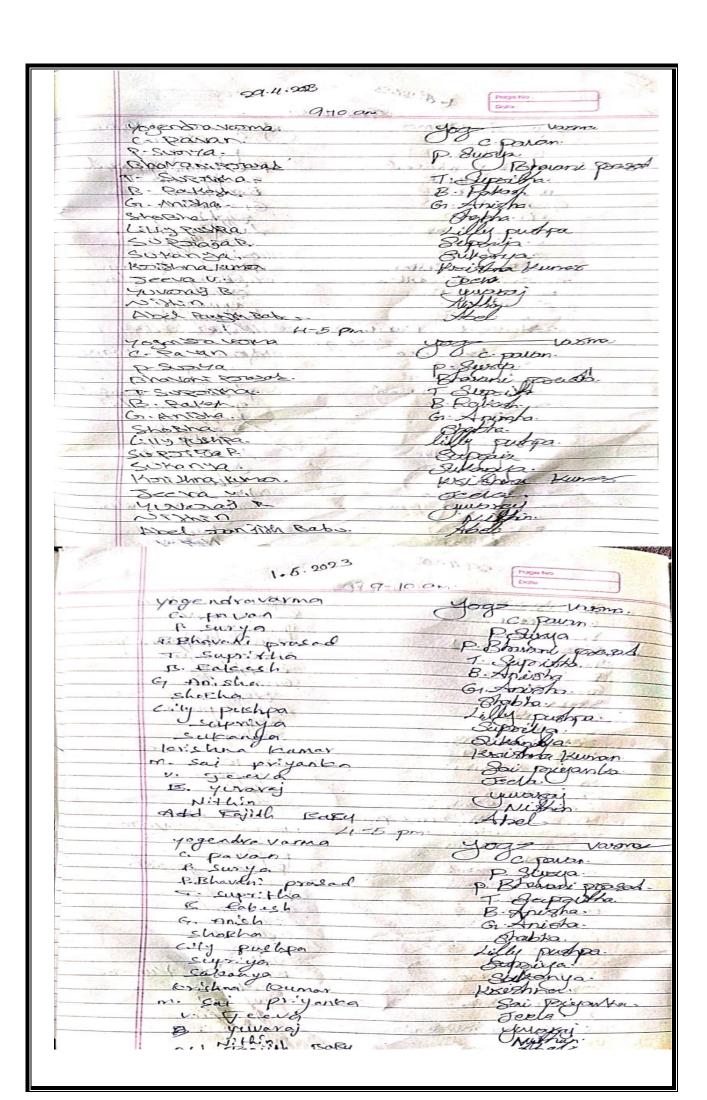
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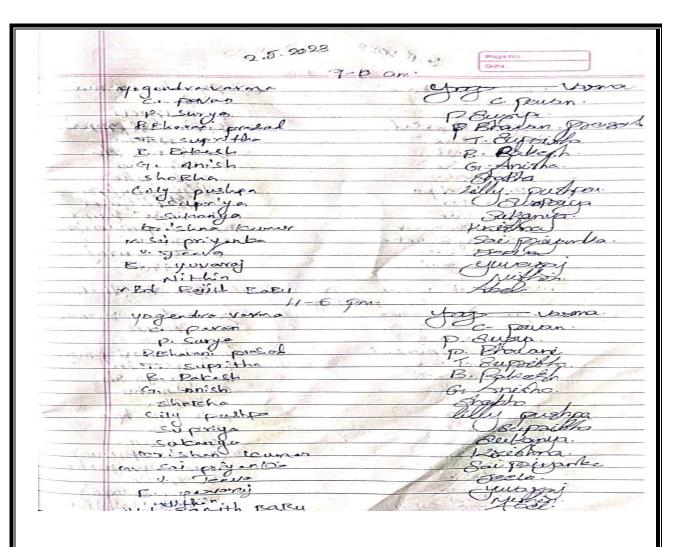
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MODEL CERTIFICATE:



PVKN Govt College(A), Chittoor. Department of English



Certificate of Participation

This is certify that Mr./Mrs. ________, has successfully completed the certificate course on "The Role Of Grammar in Speaking English" organized by the Department of English from 20.04.2023 to 8.05.2023.

K-Amroll Co-ordinator

Dept. In charge

MAN GOVE COMOGO UNIN

Principal

Issue of Certificate:



Critical Analysis Report:

The Department of English has conducted a certificate course (Institutional Permission) on "The Role Of Grammar in Speaking English" from 20/04/2023 to 8/05/2023 with the minimum duration of 30 hours. According to the IQAC and Principal's instruction, the course has been conducted as per the feasibility and convenience of the Department of English and availability of the students during thisacademicyear. 30students were registered and completed the course as per the schedule. The objectives of the course that were specified in the beginning of the course were fulfilled to the core.

Outcomes of the Course:

- Students could speak English fluently.
- Students could freely speak out their feelings.
- Students could make requests.
- Students could express themselves well.
- Students acquired working Knowledge of English.

Hence, the certificate course on "The Role Of Grammar in Speaking English" is very useful to all the Students. The feedback from the students was collected and analyzed. All the students from across the streams showed interest to do this Certificate course and requested to continue the same course further for the successive batches.

Thank you

